

The background features a light blue and white 3D bar chart with several bars of varying heights. In the foreground, there is a 3D pie chart with three segments. The overall aesthetic is clean and professional, typical of a university lecture slide.

# STATISTICAL ANALYSIS - LECTURE 10

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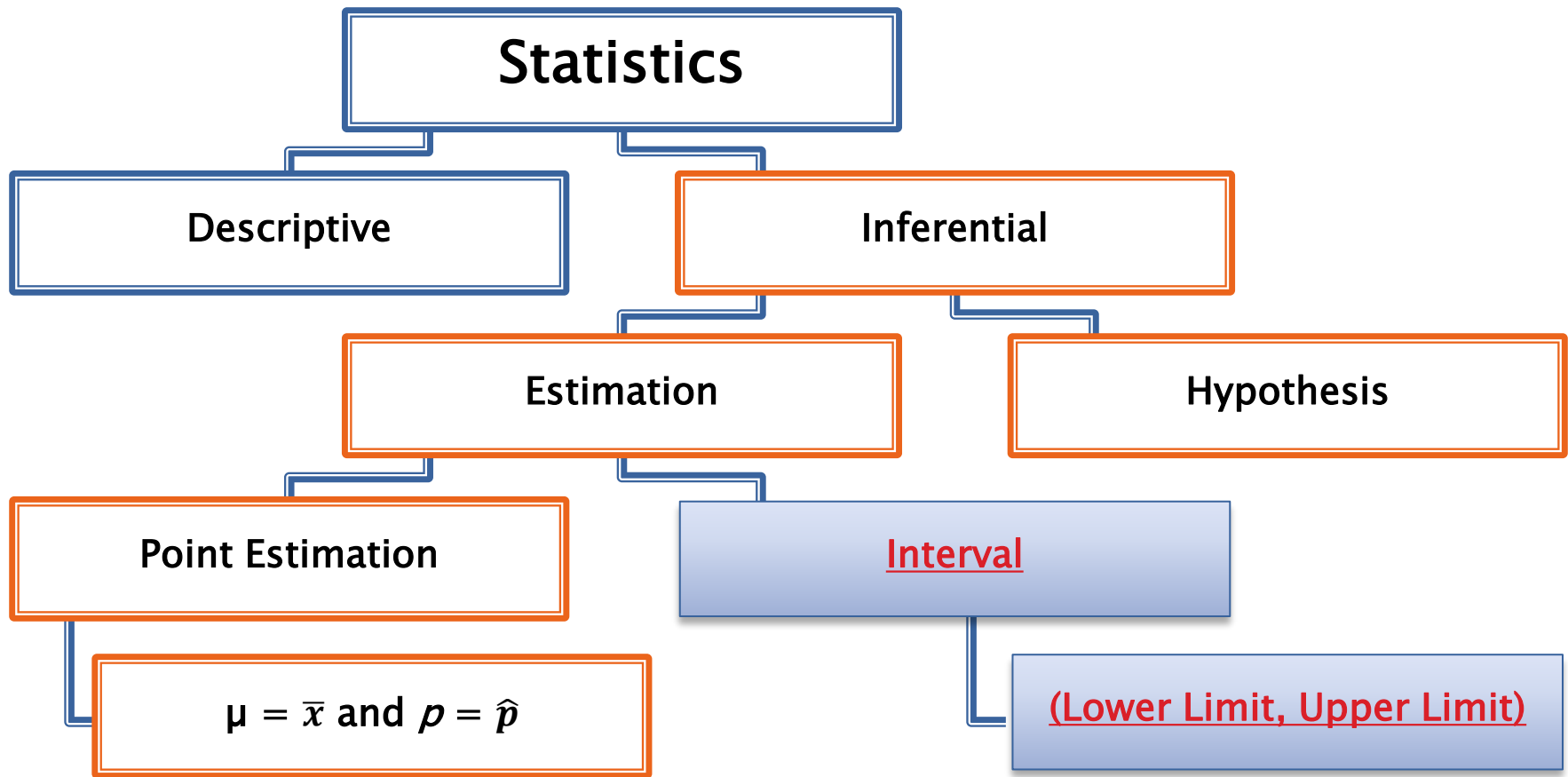
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# STATISTICAL INFERENCE



# Recap



# Statistical Inference

- The statistical inference is the process of making judgment about a population based on the properties of a random sample from the population.

# Estimators

Estimator (Sample Statistic)		Population Parameter
$\bar{x}$	ESTIMATES	$\mu$
$S^2$	ESTIMATES	$\sigma^2$
$S$	ESTIMATES	$\sigma$
$\hat{p}$	ESTIMATES	$p$
$\bar{x}_1 - \bar{x}_2$	ESTIMATES	$\mu_1 - \mu_2$
$\hat{p}_1 - \hat{p}_2$	ESTIMATES	$p_1 - p_2$

# Confidence Interval (CI)

**Population Parameter = Estimator  $\pm$  Margin of Error (d)**

Where:

**Margin of Error (d) = Critical Value of Z \* Standard Error**

**Population Parameter  $\in$**

**[Estimator – Margin of Error (d) , Estimator + Margin of Error (d)]**

# Confidence Interval (CI) for Single Mean

$$\mu = \bar{x} \pm z \left( \frac{\sigma}{\sqrt{n}} \right)$$

$$\mu \in \left[ \bar{x} - z \left( \frac{\sigma}{\sqrt{n}} \right), \bar{x} + z \left( \frac{\sigma}{\sqrt{n}} \right) \right]$$

# Confidence Interval (CI) for Single Proportion

$$p = \hat{p} \pm z \sqrt{\frac{\hat{p}(1 - \hat{p})}{n}}$$

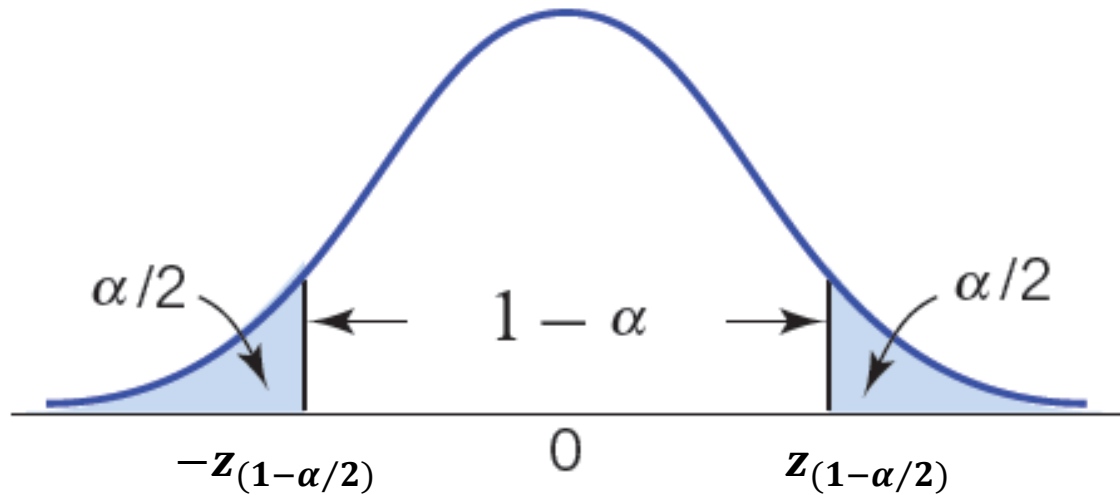
$$p \in \left[ \hat{p} - z \sqrt{\frac{\hat{p}(1 - \hat{p})}{n}}, \hat{p} + z \sqrt{\frac{\hat{p}(1 - \hat{p})}{n}} \right]$$



# Standard Error for Different Sample Statistics

Estimator (Sample Statistic)		Standard Error
$\bar{x}$		$\sigma_{\bar{X}} = \frac{\sigma}{\sqrt{n}}$
$\hat{p}$		$\sigma_{\hat{p}} = \sqrt{\frac{p^*(1-p)}{n}}$
$\bar{x}_1 - \bar{x}_2$		$\sigma_{\bar{X}_1 - \bar{X}_2} = \sqrt{\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}}$
$\hat{p}_1 - \hat{p}_2$		$\sigma_{(\hat{p}_1 - \hat{p}_2)} = \sqrt{\frac{p_1(1-p_1)}{n_1} + \frac{p_2(1-p_2)}{n_2}}$

# Confidence Interval (CI)

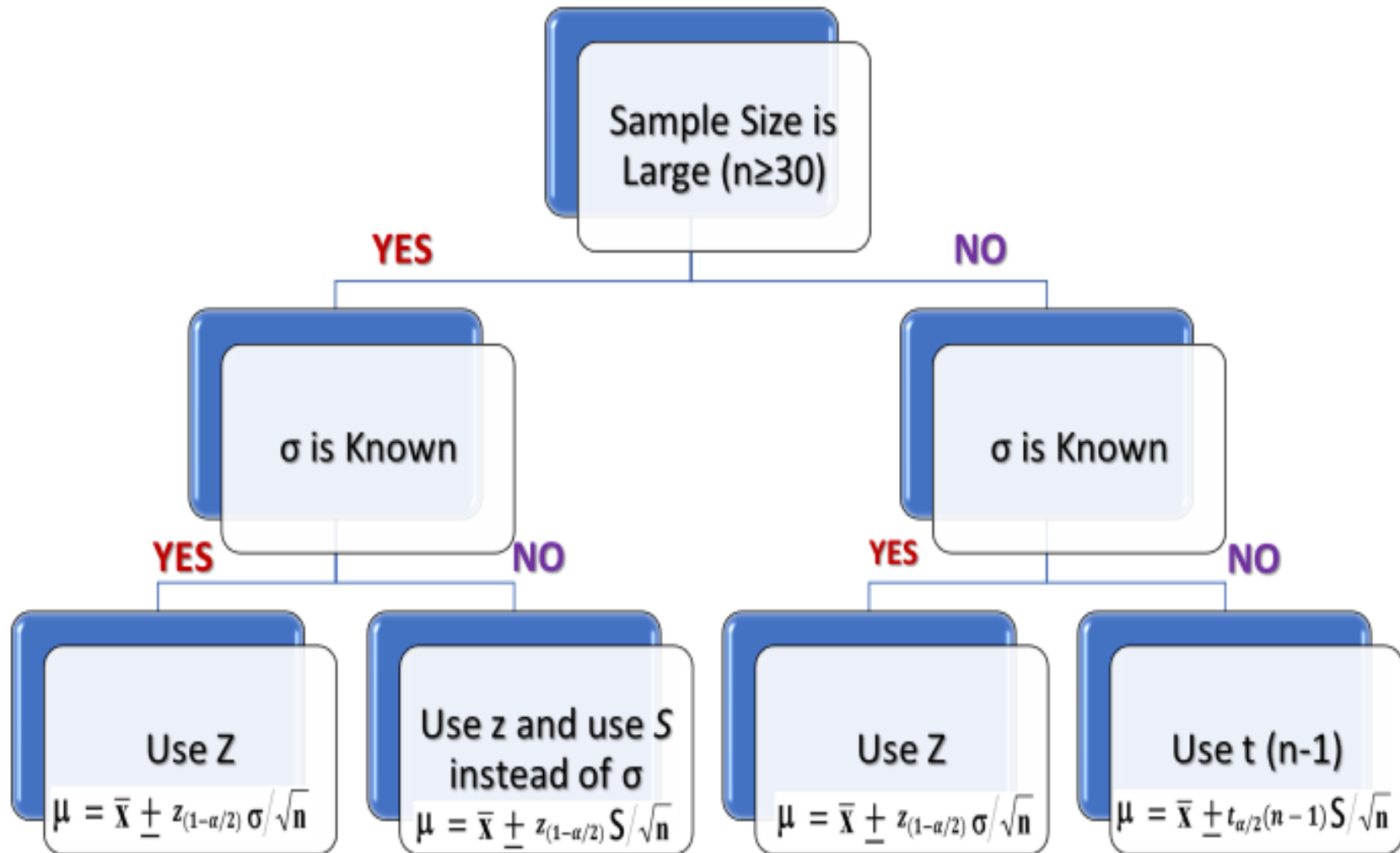


**$(1-\alpha)$  Confidence Level**  
 **$\alpha$  Confidence Coefficient**

# Critical Value for Z:

<b><math>1 - \alpha</math></b>	$100(1 - \alpha)\%$	<b><math>\alpha</math></b>	<b><math>1 - \alpha/2</math></b>	$z_{1-(\alpha/2)}$
<b>0.90</b>	90%	<b>0.10</b>	<b>0.95</b>	1.65
<b>0.95</b>	95%	<b>0.05</b>	<b>0.975</b>	1.96
<b>0.98</b>	98%	<b>0.02</b>	<b>0.990</b>	2.33
<b>0.99</b>	99%	<b>0.01</b>	<b>0.995</b>	2.58

# Confidence Interval for Population Mean



# Confidence Interval (CI) for the Difference Between Two Population Means

$$(\mu_1 - \mu_2) = (\bar{x}_1 - \bar{x}_2) \pm z \sqrt{\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}}$$

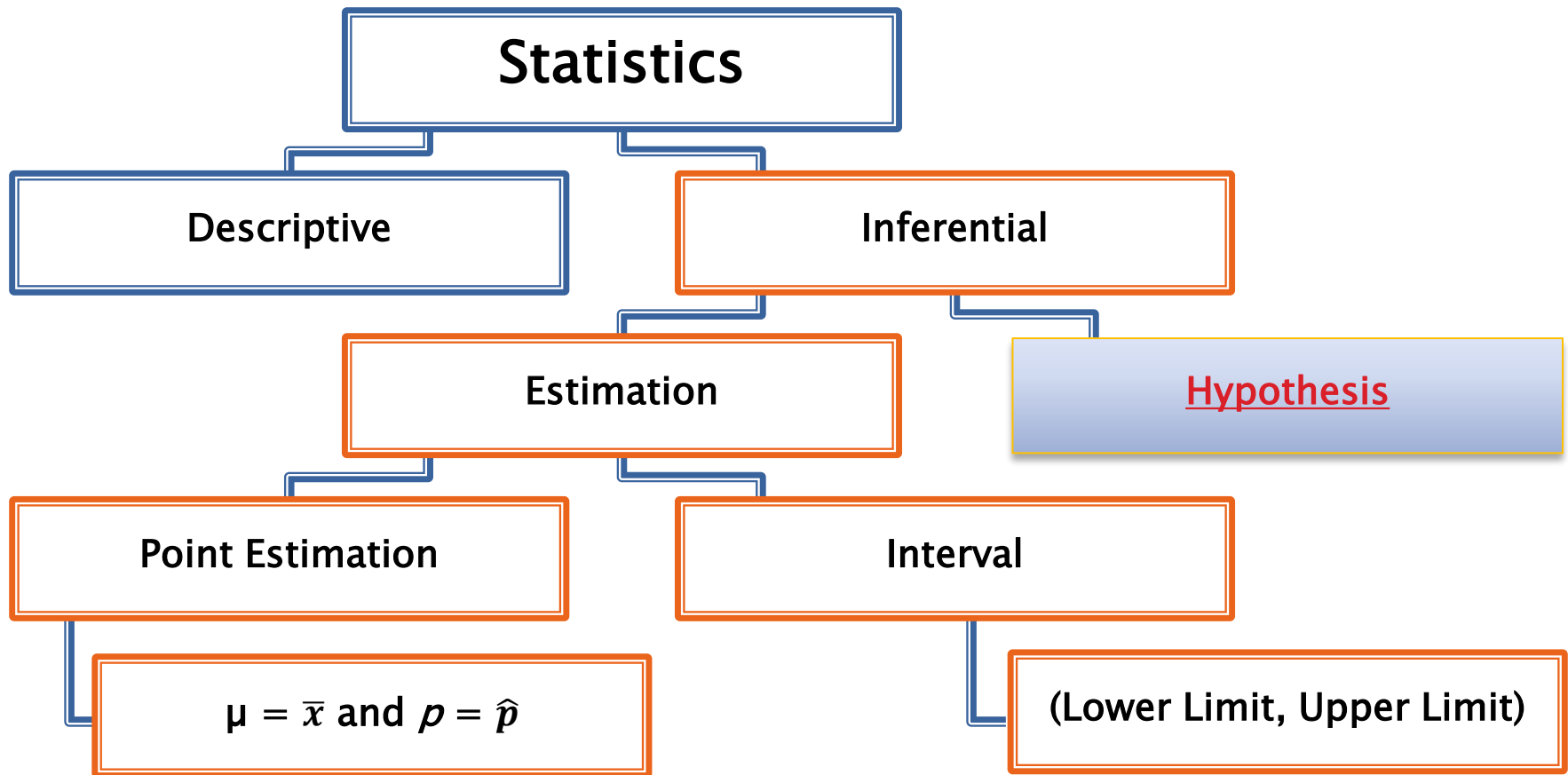
$$(\mu_1 - \mu_2) \in \left[ (\bar{x}_1 - \bar{x}_2) - z \sqrt{\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}}, (\bar{x}_1 - \bar{x}_2) + z \sqrt{\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}} \right]$$

# Confidence Interval (CI) for Difference Between Two Population Proportions

$$(p_1 - p_2) = (\hat{p}_1 - \hat{p}_2) \pm z \sqrt{\frac{\hat{p}_1(1-\hat{p}_1)}{n_1} + \frac{\hat{p}_2(1-\hat{p}_2)}{n_2}}$$

$$(p_1 - p_2) \in \left[ (\hat{p}_1 - \hat{p}_2) - z \sqrt{\frac{\hat{p}_1(1-\hat{p}_1)}{n_1} + \frac{\hat{p}_2(1-\hat{p}_2)}{n_2}}, (\hat{p}_1 - \hat{p}_2) + z \sqrt{\frac{\hat{p}_1(1-\hat{p}_1)}{n_1} + \frac{\hat{p}_2(1-\hat{p}_2)}{n_2}} \right]$$

# Hypothesis Tests



# Hypothesis

## DEFINITION 4.4.1 (Statistical Hypothesis)

Statistical hypothesis is an argument about a specific statistical question, and this argument can be true or wrong.

- It is a claim or statement about a population parameter.
- For example, the average age of college students equals 23 years.



# Null Hypothesis ( $H_0$ )

## DEFINITION 4.4.2 (Null Hypothesis)

The null hypothesis is a statement under investigation or testing.

- Usually, the null hypothesis represents a statement of “no effect,” “no difference,” or, put another way, “things haven’t changed.”
- *For example,  $H_0: \mu = 23$*

# Alternate Hypothesis ( $H_a$ ) or ( $H_1$ )

## DEFINITION 4.4.3 (Alternate Hypothesis)

The **alternate hypothesis** is a statement we will adopt in the situation in which the evidence (data) is so strong that you reject the null hypothesis.

- This test is a statistical test is designed to assess the strength of the evidence (data) against the null hypothesis.
- *For example,  $H_1: \mu \neq 23$*

# Test Statistics

## DEFINITION 4.4.4 (Test Statistic)

A test statistic is a quantity calculated from the given sample and can be used to make a decision in a test of hypotheses.

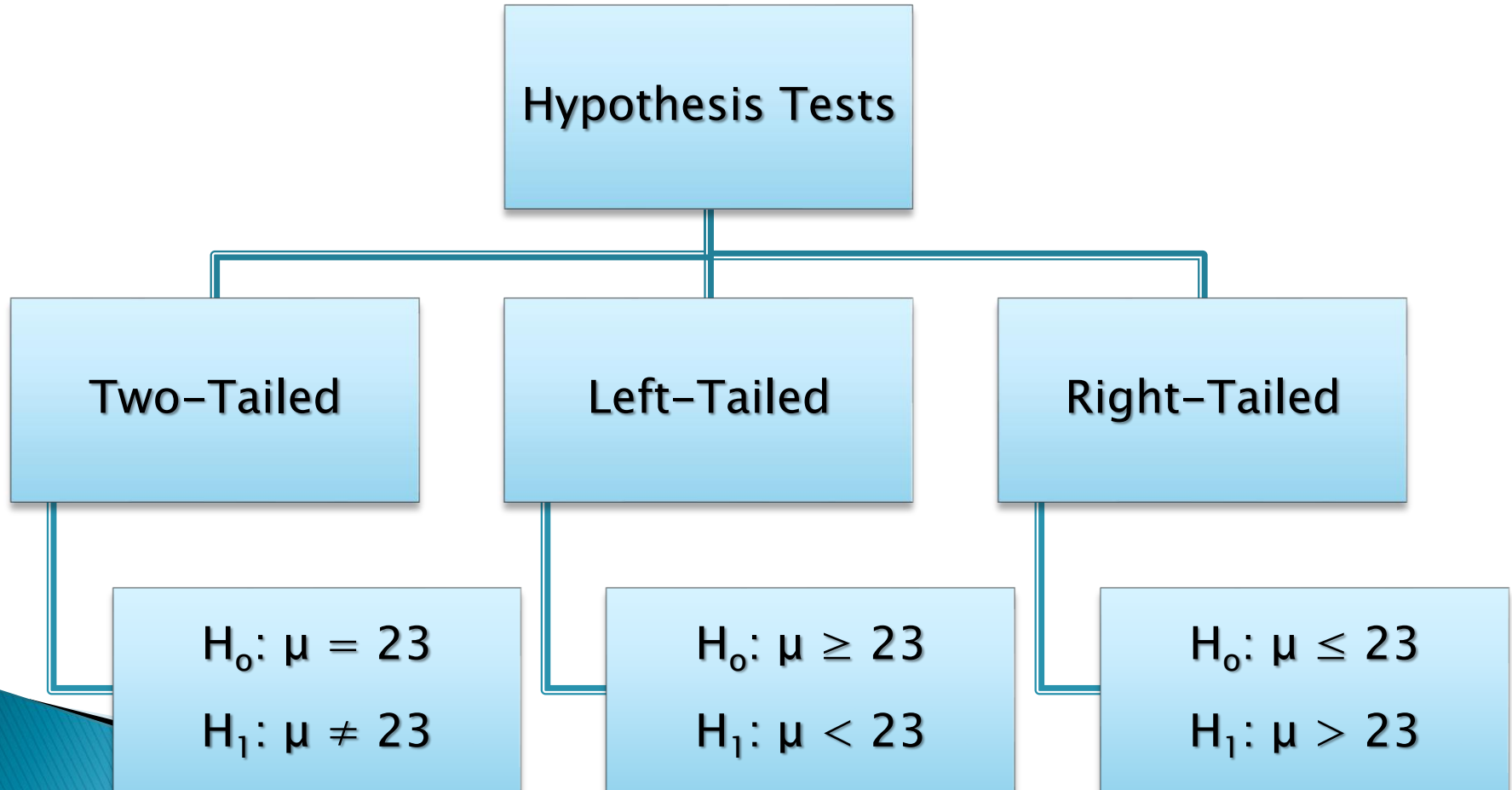
### Different test statistics for population mean hypotheses testing

Case	Population	Sample size	Standard deviation	Statistic and distribution
1	normal	any sample size	known	$Z = \frac{\bar{x} - \mu}{\sigma / \sqrt{n}} \sim N(0,1)$
2	any population	large ( $n \geq 30$ )	known	$Z = \frac{\bar{x} - \mu}{\sigma / \sqrt{n}} \sim N(0,1)$
3	any population	large ( $n \geq 30$ )	unknown, use the sample standard deviation instead of	$Z = \frac{\bar{x} - \mu}{s / \sqrt{n}} \sim N(0,1)$

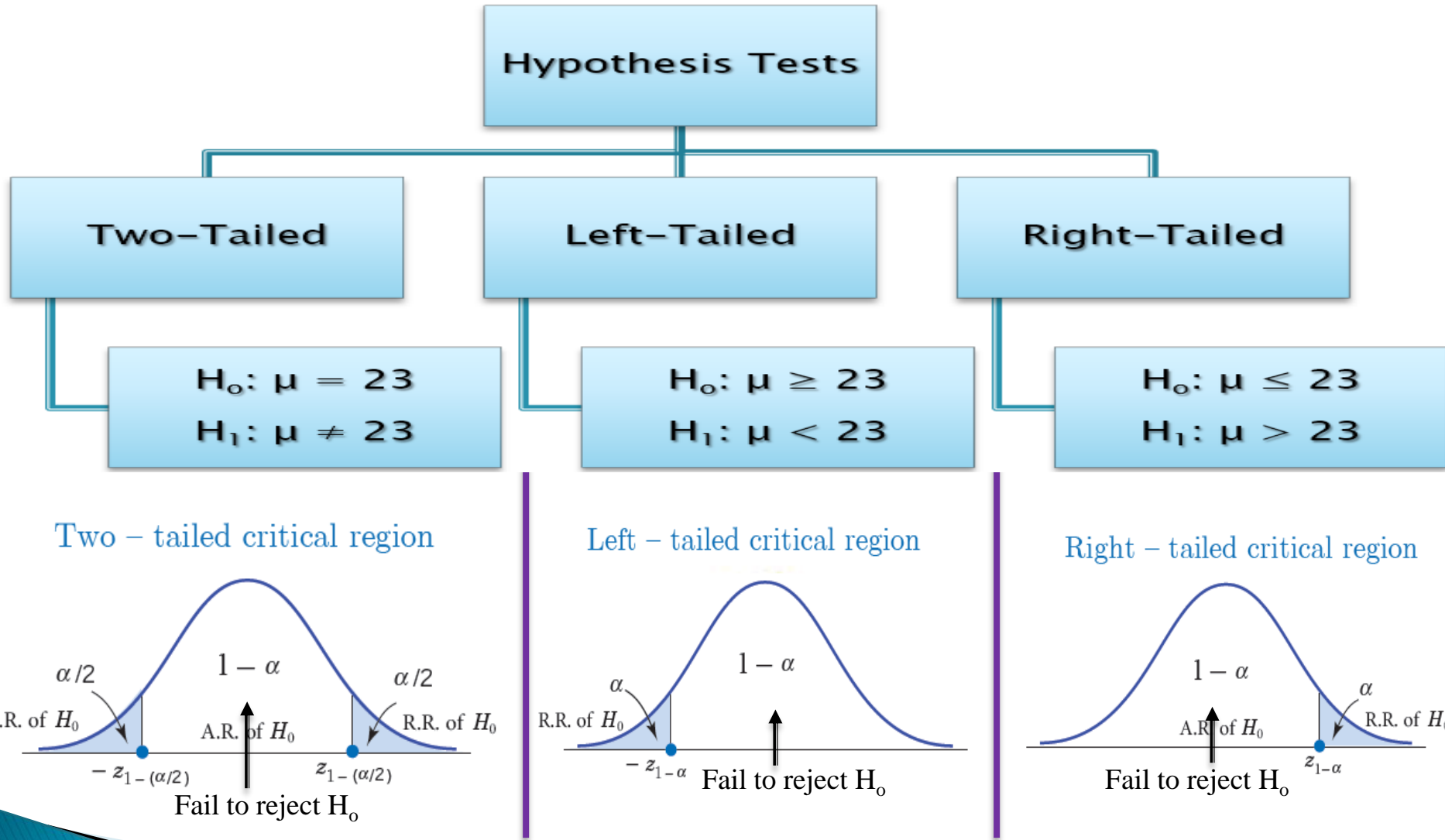
# The Critical Region

## DEFINITION 4.4.5 (The Critical Regions)

The critical region is a region that produced by the value(s) that corresponds to the rejection of the null hypothesis at some chosen level of significance.



# The Critical Region



**$\alpha$ : Significance Level**

# Steps for Hypothesis Test

- **Step 1:** State the null and alternative hypothesis ( $H_0$  and  $H_1$ ).
- **Step 2:** Specify the suitable test statistic.
- **Step 3:** Compute the critical value for the statistic.
- **Step 4:** Make a decision.

*Reject  $H_0$  or Fail to reject  $H_0$*

- **Step 5:** Make a conclusion

*Accept  $H_1$  or we don't have enough evidence to support  $H_1$*

## Example (1)

In recent years, the mean age of all college students in a city has been 23. A random sample of 42 students revealed a mean age of 23.8 suppose their ages are normally distributed with a population standard deviation of  $\sigma=2.4$  can we infer at  $\alpha=0.05$  that the population mean has changed?

# Solution

$\mu = 23$	$n = 42$	$\sigma = 2.4$	$\bar{x} = 23.8$
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**Step 1:** State the null and alternative hypothesis ( $H_0$  and  $H_1$ )

Null hypothesis ( $H_0$ )	$\mu = 23$
alternative hypothesis ( $H_1$ )	$\mu \neq 23$

**Step 2:** Specify the suitable test statistic

Since  $n \geq 30$  and  $\sigma$  is known,  
we will use Z-statistic

$\mu = 23$	$\sigma = 2.4$	$n = 42$	$\bar{x} = 23.8$
$\mu_{\bar{x}} = \mu = 23$	$\sigma_{\bar{x}} = \frac{\sigma}{\sqrt{n}}$ $= \frac{2.4}{\sqrt{42}} = 0.37$	$z_{\bar{x}} = \frac{\bar{x} - \mu}{\sigma_{\bar{x}}}$ $= \frac{23.8 - 23}{0.37}$ $= 2.16$	



# Solution

*Step 3: Compute the critical value for the statistic*

$(1 - \alpha) = 0.95$	$\alpha = 0.05$	$\frac{\alpha}{2} = .025$
$1 - \frac{\alpha}{2} = 0.975$	$\pm z_{1-\alpha/2} = \pm 1.96$	

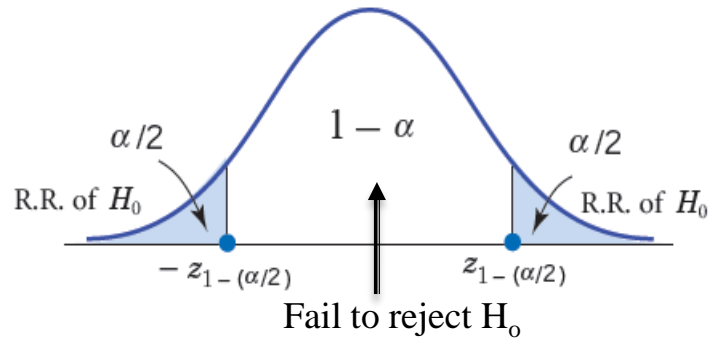
$1 - \alpha$	$100(1 - \alpha)\%$	$\alpha$	$1 - \alpha/2$	$z_{1-(\alpha/2)}$
0.90	90%	0.10	0.95	1.65
0.95	95%	0.05	0.975	1.96
0.98	98%	0.02	0.990	2.33
0.99	99%	0.01	0.995	2.58

# Solution

## *Step 4: Make a decision*

$z_{\bar{x}} = 2.16$  which is greater than 1.96  
 $\Rightarrow z_{\bar{x}} = 2.16 > 1.96$ , so we reject  $H_0$

Two – tailed critical region



## *Step 5: Make a conclusion*

*We accept  $H_1$ , there is enough evidence that mean age has changed at  $\alpha = 0.05$*

## Example (2)

In the previous example, if the confidence level ( $\alpha$ ) = 0.02, what can we infer about the population mean ?

# Solution

$\mu = 23$	$n = 42$	$\sigma = 2.4$	$\bar{x} = 23.8$
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**Step 1:** State the null and alternative hypothesis ( $H_0$  and  $H_1$ )

Null hypothesis ( $H_0$ )	$\mu = 23$
alternative hypothesis ( $H_1$ )	$\mu \neq 23$

**Step 2:** Specify the suitable test statistic

Since  $n \geq 30$  and  $\sigma$  is known,  
we will use Z-statistic

$\mu = 23$	$\sigma = 2.4$	$n = 42$	$\bar{x} = 23.8$
$\mu_{\bar{x}} = \mu = 23$	$\sigma_{\bar{x}} = \frac{\sigma}{\sqrt{n}}$ $= \frac{2.4}{\sqrt{42}} = 0.37$	$z_{\bar{x}} = \frac{\bar{x} - \mu}{\sigma_{\bar{x}}}$ $= \frac{23.8 - 23}{0.37}$ $= 2.16$	

# Solution

*Step 3: Compute the critical value for the statistic*

$(1 - \alpha) = 0.98$	$\alpha = 0.02$	$\frac{\alpha}{2} = .01$
$1 - \frac{\alpha}{2} = 0.99$	$\pm z_{1-\alpha/2} = \pm 2.33$	

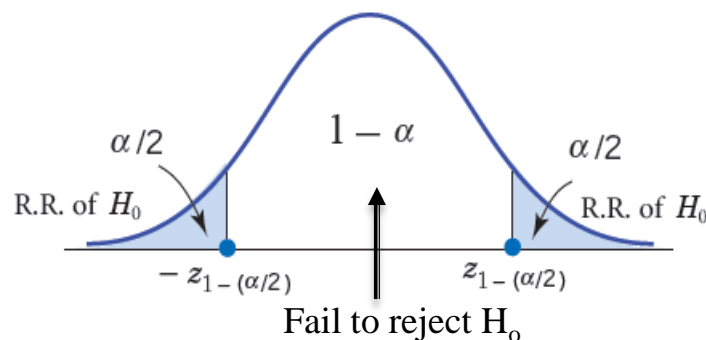
<b>1 - <math>\alpha</math></b>	100(1 - $\alpha$ )%	<b><math>\alpha</math></b>	<b>1 - <math>\alpha/2</math></b>	$z_{1-(\alpha/2)}$
<b>0.90</b>	90%	<b>0.10</b>	<b>0.95</b>	1.65
<b>0.95</b>	95%	<b>0.05</b>	<b>0.975</b>	1.96
<b>0.98</b>	98%	<b>0.02</b>	<b>0.990</b>	2.33
<b>0.99</b>	99%	<b>0.01</b>	<b>0.995</b>	2.58

# Solution

## *Step 4: Make a decision*

$z_{\bar{x}} = 2.16$  which is greater than 1.96  
 $\Rightarrow z_{\bar{x}} = 2.16 < 1.96$ , so we fail to reject  $H_0$

Two – tailed critical region



## *Step 5: Make a conclusion*

*We don't have enough evidence to accept  $H_1$ , or we don't have enough evidence that mean age has changed at  $\alpha = 0.02$*

## Example (3)

A random sample of 27 observations from a large population has a mean of 22 and a standard deviation of 4.8. can we conclude at  $\alpha = 0.01$  that a population mean is significantly below 24?

# Solution

$\mu = 24$

$n = 27$

$s = 4.8$

$\bar{x} = 22$

**Step 1:** State the null and alternative hypothesis ( $H_0$  and  $H_1$ )

Null hypothesis ( $H_0$ )

$\mu \geq 23$

alternative hypothesis ( $H_1$ )

$\mu < 23$

**Step 2:** Specify the suitable test statistic

Since  $n < 30$  and  $\sigma$  is unknown,  
we will use t-statistic

$\mu = 24$	$n = 27$	$s = 4.8$	$\bar{x} = 22$
$\mu_{\bar{x}} = \mu = 24$	$\sigma_{\bar{x}} = \frac{s}{\sqrt{n}}$ $= \frac{4.8}{\sqrt{27}} = 0.924$	$t = \frac{\bar{x} - \mu}{\sigma_{\bar{x}}}$ $= \frac{22 - 24}{0.924}$ $= -2.165$	



# Solution

*Step 3: Compute the critical value for the statistic*

$(1 - \alpha) = 0.98$	$\alpha = 0.01$
	$-t_{\alpha}(27 - 1) = -t_{0.01}(26) = -2.479$

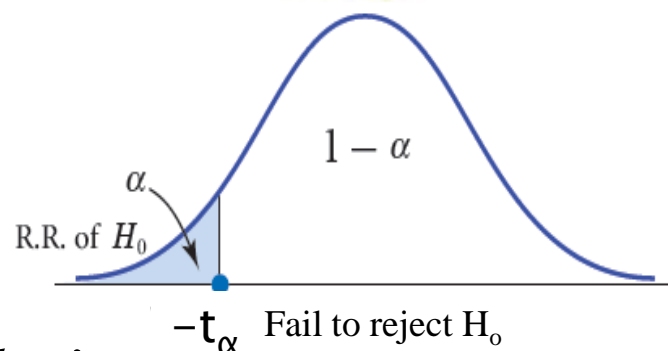
v	$\alpha$						
	0.02	0.015	0.01	0.0075	0.005	0.0025	0.0005
26	2.162	2.296	2.479	2.605	2.779	3.067	3.707

# Solution

**Step 4: Make a decision**

$t = 2.165$  which is greater than  $-2.479$  ,  
So we fail to reject  $H_0$

Left - tailed critical region



**Step 5: Make a conclusion**

*We don't have enough evidence to accept  $H_1$ , or  
we fail to support  $H_1$*